

At Western Downland Primary School, Relationships, Sex and Health Education (RSHE) is underpinned by two key biblical passages:

*God created humankind in his image; in the image of God he created them.* (Genesis 1:27)

*I have come in order that you might have life—life in all its fullness.* (John 10:10)

To us this means ‘Everyone will be treated with dignity and respect, as all people are made in the image of God and loved equally by God.’ It also means that ‘All pupils have a right to an education which enables them to flourish and feel free to be themselves whilst joyfully fulfilling their potential.’

All schools are required to act within the statutory requirements of the law, therefore The Church of England supports the teaching of RSHE in all C of E primary schools, including offering age and stage appropriate provision in sex education.

As a Church of England school, Western Downland Primary School will ensure that the RSHE curriculum we offer protects, informs and nurtures all pupils allowing them to cherish themselves and others as *uniquely and wonderfully made*. (Psalms 139:14)

We approach RSHE in a faith-sensitive and inclusive way, seeking to understand and appreciate differences within the teachings of the Christian faith and other communities the school serves, including those of no faith.

The curriculum will clearly differentiate between factual teaching and moral teaching about relationships so that children can keep themselves safe and go on to form healthy relationships (as children and as adults) where they respect and afford dignity to others, as well as receiving this themselves.

RSHE will help pupils to develop the skills to express their own views appropriately and to appreciate the lived experience of others, leading to informed decision making and a life lived well together

This is a responsibility that should be shared between parents and school.

A charter for faith sensitive and inclusive relationships education, relationships and sex education (RSE) and health education (RSHE)

**In Western Downland Primary School, we seek to provide Relationships Education, Relationships and Sex Education (RSE) and Health Education (RSHE), which will enable all pupils to flourish**

**We commit:**

**1. To seek the views of parents and pupils.**

Parents will be consulted during policy development. Examples of teaching resources and 'help at home' ideas will be available.

We will use pupil conferencing to ensure teaching is age appropriate, relevant and addresses their needs. The law specifies what is taught. This includes friendships, families, faith, consent, sexual health and keeping safe from abuse (including online).

**2. To deliver RSHE professionally and sensitively.**

RSHE will be led by a known teacher. Teachers and support staff will receive regular, up to date training in RSHE and PSHE. The learning will be carefully sequenced and reported to parents in the same way as any other subject.

**3. To ensure we meet the individual needs of *all* pupils.**

Lessons and resources will be accessible and sensitive to the learning needs of the individual child, taking note of prior knowledge and SEN. We recognise the rights of *all* pupils to high quality RSHE. The curriculum will follow the statutory guidance and be based in honesty, respect and medical accuracy.

**4. To promoting healthy, resilient relationships, now and for the future.**

In line with the teaching of the Church of England, we promote reverence for the gift of the human body and sexuality and encourage consenting relationships that are hopeful and aspirational, set in the context of moral development alongside our school vision and values. We promote faithfulness as the underpinning for healthy relationships.

**5. To deliver RSHE so as to afford dignity and respect to *all*.**

We seek to explain fairly the varying interpretations on matters of sex and relationships and teach these viewpoints with respect and sensitivity to the beliefs of those in the school community, including those of no faith.

**6. To build reflective and resilient qualities in pupils.**

This will promote the knowledge and skills pupils need to make informed decisions to keep themselves safe in all relationships. RSHE will provide a safe environment for pupils to reflect on influences including peers, the media, faith and culture.